

MATH 106: Intermediate Algebra

Location:	Evening
Address:	1001 Rogers Street Columbia, MO 65216
Section:	19FALL1/MATH/106/EVA
Semester Credit Hours:	3
Class Day(s) and Time(s):	Wednesday 5:30 PM - 9:30 PM from August 26, 2019 to October 19, 2019

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📘 Course Information

Catalog Description

Second course in a three-course sequence in algebra. Review of graphing lines. An introduction to solving systems of linear equations, exponents, polynomial expressions, square roots, zeros of polynomials, quadratic equations, and graphs of parabolas. Students must repeat the course if a U, F or D grade is awarded.

Prerequisite: A passing score on the Columbia College math placement exam or MATH 104 with a grade of C or higher or a score of 19 or higher on the math portion of the ACT or 460 or above SAT score.

📖 Textbooks

As part of TruitionSM, students will receive their course materials automatically as described below.

📖 Lehmann. (2019). *Elementary Algebra with MyLab Math* (3rd). Pearson. eText

Students must have access to a TI-83 or TI-84 graphing calculator for this course..

Bookstore Information

Visit <https://www.ccis.edu/bookstore.aspx> for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven

days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit [Ingram Returns](#) to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of [TuitionSM](#) are responsible for purchasing their own course materials.

Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see [technical requirements](#).

Course Learning Outcomes

1. Create and use systems of linear equations and inequalities, when appropriate, to answer questions, make predictions, and estimate in authentic situations.
2. Solve systems of linear equations and inequalities using a variety of methods.
3. Create and use quadratic models, when appropriate, to answer questions, make predictions, and estimate in authentic situations.
4. Solve quadratic equations with the quadratic formula and other methods.
5. Add, subtract, multiply, and divide polynomials and use these concepts to model authentic situations.
6. Apply the laws of exponents to simplify expressions and work with models whose equations contain negative exponents or scientific notation.
7. Factor polynomials using a variety of techniques in order to solve equations and perform operations with rational expressions.
8. Add, subtract, multiply, divide, and simplify radical expressions and solve equations or make predictions involving radical expressions in authentic situations.
9. Add, subtract, multiply, divide, and simplify rational expressions and solve equations or make predictions involving rational expressions in authentic situations.

Grading

Grading Scale		
Grade	Points	Percent
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%

Grade Weights

Assignment Category	Points	Percent
Online Learning Activity	150	15%
Weekly Assignments	210	21%
Weekly Evaluations	420	42%
Mathematical Model	20	2%
Final Evaluation	200	20%
Total	1000	100%

Schedule of Due Dates

Week 1

Assignment	Points	Due
Week One Assignments, Systems of Linear Equations and Inequalities	30	9/4/19

Week 2

Assignment	Points	Due
MyLabsPlus Quiz 1	25	09/08/2019
Week Two Assignments, Operations with Quadratic Equations	30	9/11/19
Evaluation 1	84	9/4/19

Week 3

Assignment	Points	Due
MyLabsPlus Quiz 2	25	09/15/2019
Week Three Assignments, Operations with Polynomials	30	9/18/19
Evaluation 2	84	9/11/19

Week 4

Assignment	Points	Due
MyLabsPlus Quiz 3	25	09/22/2019
Week Four Assignments, Quadratic Equations and Models	30	9/25/19
Evaluation 3	84	9/18/19

Week 5

Assignment	Points	Due
MyLabsPlus Quiz 4	25	09/29/2019
Week Five Assignments, Operations with Rational Expressions	30	10/2/19
Evaluation 4	84	9/25/19

Week 6

Assignment	Points	Due
MyLabsPlus Quiz 5	25	10/06/2019
Week Six Assignments, Operations with Rational and Radical Expressions	30	10/9/19
Evaluation 5	84	10/2/19

Week 7

Assignment	Points	Due
MyLabsPlus Quiz 6	25	10/13/2019

Week 8 Assignment	Points	Due
Week 8		
Assignment	Points	Due
Mathematical Model	20	10/16/19
Final Examination	200	10/16/19
Total Points: 1000		

Assignment Overview

Online Component Expectations

This course uses an online learning application called MyLabsPlus, which is designed to accompany your textbook. You must have access to MyLabsPlus in order to complete the online graded quizzes for this course. There are 6 MyLabsPlus quizzes worth 25 points each. Each quiz includes 16 - 22 items. There is a 1 hour time limit, and problems for each week may be accessed multiple times before the deadline for each module. You will be allowed two attempts for every quiz. They are assigned during Weeks 2 – 7 and will cover content from Chapters 6 – 11 of the textbook.

Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1:

Week One Assignments, Systems of Linear Equations and Inequalities

Section from our text which will be covered this evening are as follows:

- 6.1: Using graphs and tables to solve systems of equations
- 6.2: Using substitution to solve systems of equations
- 6.3: Using elimination to solve systems of equations
- 6.4: Using systems to model data
- 6.5: Perimeter, Value, Interest, and Mixture Problems
- 6.6: Solving systems of linear inequalities in two variables

Week 2:

MyLabsPlus Quiz 1

MyLabsPlus Quiz 1 (Covers Chapter 6)

Week Two Assignments, Operations with Quadratic Equations

The sections from our text which will be covered this evening are as follows:

- 7.1: Graphing Quadratic Equations
- 7.2: Quadratic Models
- 7.3: Adding and Subtracting Polynomials
- 7.4: Multiplying Polynomials
- 7.5: Powers of Polynomials and Binomial Conjugates
- 7.6: Properties of Exponents

Evaluation 1

Evaluation One will cover Chapter Six. Additional details will be provided during class.

Week 3:

MyLabsPlus Quiz 2

MyLabsPlus Quiz 2 (Covers Chapter 7.1-7.6)

Week Three Assignments, Operations with Polynomials

The sections from our text which will be covered this evening are as follows:

7.7: Graphing Quadratic Equations

7.8: Quadratic Models

8.1: Adding and Subtracting Polynomials

8.2: Multiplying Polynomials

8.3: Powers of Polynomials and Binomial Conjugates

Evaluation 2

Evaluation Two will cover sections 7.1-7.6.

Week 4:

MyLabsPlus Quiz 3

MyLabsPlus Quiz 3 (Covers Chapters 7.7-8.3)

Week Four Assignments, Quadratic Equations and Models

The following sections from our text will be covered this evening.

Section 8.5: Using Factoring to Solve Polynomial Equations

Section 8.6: Using Factoring to Make Predictions with Quadratic Models

9.1: Simplifying Radical Expressions

9.2: Simplifying More Radical Expressions

9.3: Solving Quadratic Equations by the Square Root Property

9.4: Solving Quadratic equations by Completing the Square

Evaluation 3

Evaluation Three will cover sections 7.7-8.3

Week 5:

MyLabsPlus Quiz 4

MyLabsPlus Quiz 4 (Covers Chapters 8.5-9.4)

Week Five Assignments, Operations with Rational Expressions

The sections covered from our text this evening are as follows:

9.5: Solving Quadratic Equations by the Quadratic Formula

9.6: More Quadratic Models

10.1: Simplifying Rational Expressions

10.2: Multiplying and Dividing Rational Expressions

10.3: Adding Rational Expressions

10.4: Subtracting Rational Expressions

10.5: Solving Rational Expressions

Evaluation 4

Evaluation Four will cover sections 8.5-9.4

Week 6:

MyLabsPlus Quiz 5

MyLabsPlus Quiz 5 (Covers Chapters 9.5-10.5)

Week Six Assignments, Operations with Rational and Radical Expressions

The sections covered this evening from our text are as follows:

10.6: Proportions and Similar Triangles

10.7: Variation

11.1: Adding and Subtracting Radical Expressions

11.2: Multiplying Radical Expressions

11.3: Solving Square Root Equations

Evaluation 5

Evaluation Five will cover sections 9.5-10.5

Week 7:

MyLabsPlus Quiz 6

MyLabsPlus Quiz 6 (Covers Chapters 10.6-11.3)

Week Seven Assignments

The sections covered from our text this evening are as follows:

10.6: Proportions and Similar Triangles

10.7: Variation

10.8: Simplifying Complex Rational Expressions

11.1: Adding and Subtracting Radical Expressions

11.2: Multiplying Radical Expressions

11.3: Solving Square Root Equations

Week 8:

Mathematical Model

Each student will develop a mathematical model to solve a real-life word problem. Additional information regarding this assignment will be discussed during class times.

Final Examination

The final will be semi-comprehensive. Additional details will be discussed during class times.

+ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College

Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at [Students -> Academics -> Resources](#).

Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see [Student Policies](#). For more information on policies applicable to the entire Columbia College community, see [College-Wide Policies](#).

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's [Title IX and Sexual Misconduct Policy](#).

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the [Withdrawal Policy](#).

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.