SOCI 175: *Intro To Theory-Based Res/Wr

Location:	Evening
Address:	1001 Rogers Street Columbia, MO 65216
Section:	19FALL1/SOCI/175/EVA
Semester Credit Hours:	3
Class Day(s) and Time(s):	Thursday 5:30 PM - 9:30 PM from August 26, 2019 to October 19, 2019

≔ Syllabus Contents

❶ Course Information

Catalog Description

Introduction to theory-based research and writing in social and behavioral sciences.

Prerequisite: PSYC 101 or SOCI 111. Grade of C or better in ENGL 133W. Cross-listed with SOCI 175.

Additional Notes

All work for this class must be original; no work is accepted if it was originally composed for another class.

Professional communication is required, verbally in class and written in the online portion and in email communication.

Use of the Writing Center on Main Campus and/or SmartThinking available in CougarTrack is required.

▣ Textbooks

As part of Truition^{SM}, students will receive their course materials automatically as described below.

⬇ Beins. (2012). *APA Style Simplified: Writing in Psychology, Education, Nursing, and Sociology* (1st). John Wiley & Sons. *eText*

⬇ American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th). American Psychological Association. *eText*

Bookstore Information

Visit https://www.ccis.edu/bookstore.aspx for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit Ingram Returns to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of Truition^{SM} are responsible for purchasing their own course materials.

⬇ Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see technical requirements.

👍 Course Learning Outcomes

- To distinguish critical thinking from non-critical thinking.
- To identify bias in scientific writing.
- To develop research skills using library resources in digital and print media.
- To engage in peer-review of academic writing.
- To complete an archival research and writing project and present it to a forum of academic peers.

🎓 Grading

Grading Scale		
Grade	**Points**	**Percent**
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%
Grade Weights		
Assignment Category	**Points**	**Percent**
Online Learning Activity	150	15%
In Class Activities	160	16%
Articles Reviews	300	30%
APA Paper, Presentation, & Peer Review	390	39%

Total	1000	100%

📅 Schedule of Due Dates

Week 1

Assignment	Points	Due
Discussion 1	25	Thursday/Sunday
Readings	--	Before Class
In Class Activity 1: Plagiarism Defined	22	In-class
APA Research Topic Due	10	Before 11:59pm Sunday

Week 2

Assignment	Points	Due
Discussion 2	25	Thursday/Sunday
Readings	--	Before Class
In-Class Activity 2: Research Methods	22	In-class
Article Review 1	100	Before 11:59pm Sunday

Week 3

Assignment	Points	Due
Readings	--	Before Class
In-Class Activity 3: The best writers are avid readers...	22	In-class
Article Review 2	100	Before 11:59pm Sunday

Week 4

Assignment	Points	Due
Discussion 3	25	Thursday/Sunday
Readings	--	Before Class
In Class Activity 4: Research Questions	22	In-class
Article Review 3	100	Before 11:59pm Sunday

Week 5

Assignment	Points	Due
Discussion 4	25	Thursday/Sunday
Readings	--	Before Class
In Class Activity 5: Prepping for peer review.	22	In-class
Annotated Bibliography	45	Before 11:59pm Sunday

Week 6

Assignment	Points	Due
Readings	--	Before Class
In Class Activity 6: Peer Review	60	In-class
Methods Section	45	Before 11:59pm Sunday

Week 7

Assignment	Points	Due
Discussion 5	25	Thursday/Sunday
Readings	--	Before Class
In Class Activity 7: Pulling it all together	22	In-class
Abstract and Discussion	80	Before 11:59pm Sunday

Week 8

Assignment	Points	Due
Discussion 6	25	Thursday/Sunday
In Class Activity 8: Presentation Checklists	28	In-class
Presentation	50	In-class
APA Research Paper	100	Before 11:59pm Saturday

Total Points: 1000

☑ Assignment Overview

Online Component Summary and Expectations

Online Discussions

Questions are designed to help you understand key concepts in the readings. A formal essay of 250 words or more answering the questions posed is required. Answers should be based on the assigned readings and class discussion. Correct APA format is required.

Additionally, read posts of fellow classmates and respond to at least one classmate by adding substance and analytical insight. Simply agreeing and/or posting "Good point" are not substantive posts.

Posts and responses to classmate's posts are graded by how well you understand, integrate, and apply the concepts under discussion. Do not copy examples from sources; instead develop your own. Only posts and responses that address the questions clearly, correctly, completely, include APA format, are void of excessive spelling and grammatical mistakes, and are on time, will earn full credit.

Posts and responses due Weeks 1, 2, 4, 5, 7, 8

Assignments

In Class Activities
We'll work together in small groups to discuss important concepts of the week's reading material and research project. Attendance is required to earn the points for each in-class activity. Specific details regarding the in-class activities will be discussed in class.

Article Reviews
The very foundation of psychology and sociology is rooted in social science research. Using the resources provided by Stafford Library, you'll write three different article reviews formatted using APA standards. Find an article and write a summary. View the sample three page paper in the Content area of D2L as an example of how to format your paper. Note that the sample paper has a title page formatted in APA style, one page of text that contains in-text citations, and a reference page with one reference. This sample paper is the standard for article reviews you will write in this class.

APA Paper, Presentation, and Peer Review
The assigned article reviews will help you develop the foundation of your APA Research Paper. We'll work on this paper throughout the session. The final research paper is due during Week 8 and should include a title page, an abstract page, three pages of essay text, and a reference page. Your final document should be six pages maximum.
Research Paper Topic 10 points
Abstract 35 points
Annotated Bibliography 45 points
Methods 45 points
Discussion 45 points
Peer Review 60 points
Final Paper 100 points
Presentation 50 points

≡ Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1: Critical Thinking

Discussion 1

This course is an introduction to library research and writing of literature reviews in the American Psychological Association style. Identify and describe one reason why the disciplines of psychology and sociology use a standard publication style. Do not duplicate examples in this discussion board. Use the information you gained from reading the course material to bolster your analysis.

Readings

Review Syllabus, Ch. 1 APA Manual, and Ch. 1 Beins

In Class Activity 1: Plagiarism Defined

APA Research Topic Due

Week 2: Academic Writing

Discussion 2

Professional writing is different than other types of writing. Identify and describe one major difference. Do not duplicate differences in this discussion board. Include one reason for this difference. Lastly, provide an example of how a writer might establish the credibility of his statements in professional writing. Use the information provided in the course material to support your analysis.

Readings

Chapter 2 Beins

In-Class Activity 2: Research Methods

Article Review 1

Select an article from the resources provided by Stafford Library and provide a summary.

Week 3: Structure and Content

Readings

Ch. 2 in APA Manual and Ch. 3 in Beins

In-Class Activity 3: The best writers are avid readers...

Article Review 2

Select an article and provide a summary.

Week 4: Writing Clearly & Concisely

Discussion 3
Identify and describe one reason we identify certain articles as peer-reviewed. Do not duplicate reasons in this discussion board. Use the information you gained from reading the course material to bolster your analysis.

Readings
Ch. 3 in APA Manual and Ch. 4 and Appendix A in Beins

In Class Activity 4: Research Questions

Article Review 3
Select an article and provide a summary.

Week 5: Write, Write, Write

Discussion 4
Choose one of the general principles of writing outlined in the APA manual and discuss how it will help you improve your writing. Explain why you believe this particular principle would be useful to you.

Readings
Ch. 7 & 8 in Beins

In Class Activity 5: Prepping for peer review.

Annotated Bibliography
Provide the complete reference of each article in your final paper followed by a description of the authors' research question. Include a statement that summarizes the research and findings and include the keywords in the abstract of the article. Make a statement about why this article was useful or not useful to your research. Your annotated bibliography must include the three articles you use in your final paper. You may also include other research articles you considered, but it is not necessary to do so for the purposes of this course. My hope is that you will begin to collect archival research sources for use in future courses.

Week 6: Format

Readings
Ch. 9 in Beins

In Class Activity 6: Peer Review

Methods Section

Week 7: Sources

Discussion 5

Citing references in-text is a skill that takes practice. The fastest way to learn this skill is to use the *Publication Manual* as a resource. Identify and describe one reason why it is necessary to credit sources of information when doing library research. Do not duplicate reasons in this discussion board.

Readings
Ch. 6 & 7 in APA Manual and Ch. 11 in Beins

In Class Activity 7: Pulling it all together

Abstract and Discussion

Week 8: Wrap-up & Presentations

Discussion 6
Identify and describe one aspect associated with your academic writing that has been altered or modified by the information provided throughout this class. Secondly, describe how adopting APA standards will impact you moving forward. Use the information presented in the reading to support your analysis.

In Class Activity 8: Presentation Checklists

Presentation

APA Research Paper

⊕ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at Students -> Academics -> Resources.

❶ Columbia College Policies and Procedures

The policies set forth in the **Policy Library** are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see **Student Policies**. For more information on policies applicable to the entire Columbia College community, see **College-Wide Policies**.

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the **Academic Integrity Policy and Procedures** and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the **Student Accessibility Resources** office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our **ADA and Section 504 Policy for Students**.

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our **Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure**.

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's **Title IX and Sexual Misconduct Policy**.

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the **Withdrawal Policy**.

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's **Student Conduct Code** and **Acceptable Computing Use Policy**. Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the **Student Behavioral Misconduct Policy and Procedures**, and the Acceptable Computing Use Policy can be found in the Policy Library at **ccis.edu/policies**. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.