GEOG 101: Introduction To Geography

Location:	Jacksonville
Address:	7077 Bonneval Rd., Ste. 114 Jacksonville, FL 32216
Section:	19FALL2/GEOG/101/AFL5
Semester Credit Hours:	3
Class Day(s) and Time(s):	Wednesday 5:00 PM - 9:00 PM from October 21, 2019 to December 14, 2019

☰ Syllabus Contents

❶ Course Information

Catalog Description

This course offers an introduction to geographic patterns of human distribution and activities around the world. Particular attention is given to the ways in which people relate to their physical environment, and how this relation has evolved as a result of demographic growth, social changes, and global economic and political forces. The course explores the sustainability of human systems on earth and the solutions that humans have developed to address global challenges. Course meets Multicultural graduation requirement.

🖽 Textbooks

As part of Truition^{SM}, students will receive their course materials automatically as described below.

☁ Dahlman and Renwick. (2013). *An Introduction to Geography: People, Places, and Environment with Mastering Geography* (6th). Pearson. *eText*

Bookstore Information

Visit https://www.ccis.edu/bookstore.aspx for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven

days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit Ingram Returns to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of Truition^SM are responsible for purchasing their own course materials.

⬇ Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see technical requirements.

👍 Course Learning Outcomes

1. Identify locations and characteristics of the major physical and social features on earth.
2. Explain how global social, economic, political, and environmental systems and forces intersect to shape resource management and patterns of human activities.
3. Explain how human activities affect the sustainability of environmental and social systems.
4. Analyze solutions to address issues of human and environmental sustainability and their relevance in the twenty-first century.

🎓 Grading

Grading Scale

Grade	Points	Percent
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%

Grade Weights

Assignment Category	Points	Percent
Current Events	100	10%
Class Participation	100	10%
Country Inventory	200	20%
Midterm	300	30%

Final Exam	300	30%
Total	**1000**	**100%**

🗓 Schedule of Due Dates

Week 1

Assignment	Points	Due
Group Exercise #1	25	Week 1 - Group Participation

Week 2

Assignment	Points	Due
Enter Current Event Assignment #1	25	Week 2 - Current Events Assignment

Week 3

Assignment	Points	Due
Current Event Assignment # 2	25	week 3 - Current Events Assignment # 2
Complete group exercise #2.	25	Week 3 - Group Participation

Week 4

Assignment	Points	Due
Current event #3 will be submitted.	25	Week - Current Events Assignment # 3

Week 5

Assignment	Points	Due
Midterm	300	Week 5 - Midterm Exam
Group exercise #3 will be completed.	25	Week 5 - Group Participation

Week 6

Assignment	Points	Due
Group exercise #4 will be completed.	25	Week 6 - Group Participation
Current Event #4 will be submitted.	25	Week 6 - Current Event Assignment #4

Week 7

Assignment	Points	Due

Week 8

Assignment	Points	Due
Complete the Final Exam	300	Week 8 - Final Exam
Class presentation of Country Inventory	200	Presentation of Country Inventory

Total Points: 1000

✒ Assignment Overview

Assignments

CURRENT EVENT:

Description:

Students will submit Current Event assignments most weeks. Current Event Assignments will be due during weeks 2, 3, 4, 6 and 7. Your review of the Current Event should be submitted as a Word document. Your total write-up and explanation should be approximately 150 words. Each Current Event posting should include the following:

1. Give the complete reference where you found the article should be listed.

2. Give a brief review of the article as it is written by the author.

3. Give your creative ideas on how this current event ties into the material we are covering in class this week.

You should submit this document during the designated class and on time.

Method of Evaluation:

Each of these Current Events will have a value of?20 points. To achieve the maximum number of points for your submission be sure to follow the points outlined above. Point 3 is especially important as this area gives you the opportunity to be creative and include the material we are covering in class.

Class Participation and Attendance

Description:

Being an active participant in class discussions is important. Also, each student should contribute in a very positive way with group members to assist the group in developing and presenting their group and course project.

Method of Evaluation:

Attendance is worth 100 points to the final grade . Points will be subtracted for each day of absence.

Country Inventory:

Description - Students will submit a country inventory for a country they have selected. This country inventory will be made up of four parts. These four parts are cultural geography, physical geography, political geography and what the future holds for this country.

Method of Evaluation: The paper should be approximately 4 pages in length. The country inventory has a value of a total of 200 points.

Examinations

Mid-Term:

Exam 300 Points 30% of grade.

Description :

A Mid-Term Exam will take place during the fifth week of class and has a point value of 300 points.

Method of Evaluation:

The exam will consist of multiple choice, true false and short answer questions.

Final Exam:

Exam 300 Points 30% of grade

Description - A final exam will take place during the eighth week of class and has a point value of 300 points.

Method of Evaluation:

The exam will consist of multiple choice, true false and short answer questions.

▤ Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1: Geography - What is Geography[hy?

Class Expectations
Introductions
Discussion: What is geography, Contemporary approaches to geography,describing the Earth and maps
Videos: Jarod Diamond - Part 1
Group Exercise #1

Week 2: Maps - Weather & Climate

Read and be prepared to discuss Chapters 1 & 2.
Discussion - Maps are renditions of the Earth's surface.
The weather and climate of the Earth will be discussed and how it impacts us.

Maps are renditions of the Earth Surface.

Video: Jared Diamond's Part II
Enter Current Event Assignment #1

Week 3: Landforms & Biosphere

Read Chapter 3, 4 & 5
Discussion of week's topics - landforms and biospheres
Current Event Assignment # 2
Complete group exercise #2.

Week 4: Population Geography & Cultural Geography

Read chapters 6 & 7.
Discussion: Conditions that change and maintain cultural realms will be studied along with the differences between folk and popular culture. The importance of language and religion in the distribution of mankind will be covered.
Current event #3 will be submitted.
A review for midterm will be completed.

Week 5: Midterm - A World of States & Economy and Development

Midterm
Read text material for the week - Political geography.
Discussion of boundaries, sizes and relations between countries will be completed.
Group exercise #3 will be completed.

Week 6: Food and Agriculture & Urban Areas

Read chapters 9 & 10.
Discussion: The importance of agriculture will be reviewed. The urban areas around the world and importance of cities will be studied.
Video of agriculture in Guatemala will be shown.
Group exercise #4 will be completed.
Current Event #4 will be submitted.

Week 7: A World of States & Economy and Development

Read chapters 11 & 12.
Discussions: We will discuss the difficulties in comparing the wealth, level of economic development, quality of life etc. at different locations around the world. Political Geography will be reviewed and the importance of nations and states will be discussed.
Current Event #5 will be submitted.
Review for final exam.
Several geographic videos will be shown.

Week 8: Final Exam & Wrap-up

Submit Country Inventory paper.
Complete the Final Exam

Class presentation of Country Inventory

⊕ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at Students -> Academics -> Resources.

❗ Columbia College Policies and Procedures

The policies set forth in the **Policy Library** are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see **Student Policies**. For more information on policies applicable to the entire Columbia College community, see **College-Wide Policies**.

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the **Academic Integrity Policy and Procedures** and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the **Student Accessibility Resources** office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our **ADA and Section 504 Policy for Students**.

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our **Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure**.

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's **Title IX and Sexual Misconduct Policy**.

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the **Withdrawal Policy**.

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's **Student Conduct Code** and **Acceptable Computing Use Policy**. Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the **Student Behavioral Misconduct Policy and Procedures**, and the Acceptable Computing Use Policy can be found in the Policy Library at **ccis.edu/policies**. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.