HIST 112: Making The Modern World

Location:	Evening
Address:	1001 Rogers Street Columbia, MO 65216
Section:	19FALL2/HIST/112/AEV
Semester Credit Hours:	3
Class Day(s) and Time(s):	Tuesday 5:30 PM - 9:30 PM from October 21, 2019 to December 14, 2019

≣ Syllabus Contents

❶ Course Information

Catalog Description

Our world is the result of a process unfolding since 1500 CE. This course highlights the experiences of the world's peoples as they grappled with the beginnings of globalization, the rise and expansion of technologically advanced societies, vast movements of peoples and goods, the age of total wars, and the promises and perils of modern life. SKILLS: In learning about past experiences, students will enhance skills in understanding and working with different peoples in the present. This course also develops proficiency in reading, writing and critical thinking. Finally, it hones skills in note-taking, library research, and informationand digital-literary. Course meets multicultural graduation requirement.

📖 Textbooks

As part of Truition[SM], students will receive their course materials automatically as described below.

☁ Strayer/Nelson. (2015). *Ways of the World: A Brief Global History with Sources, Volume II* (3rd). MacMillan Higher Education. *eText*

☁ (RECOMMENDED) Rampolla, Mary . (2017). *A Pocket Guide to Writing in History* (9th). Bedford/St. Martin's. *eText*

Bookstore Information

Visit https://www.ccis.edu/bookstore.aspx for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit Ingram Returns to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of Truition^SM are responsible for purchasing their own course materials.

⬇ Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see technical requirements.

👍 Course Learning Outcomes

1. Analyze and interpret primary sources from the period between 1500 CE and the present and use them as evidence to support historical arguments.
2. Identify and describe the context and significance of major figures, ideas, and events of world history since 1500CE.
3. Construct an historical essay based on primary documents.
4. Analyze other time periods and cultures since 1500CE with little or no ethnocentrism or modern bias.

🎓 Grading

Grading Scale		
Grade	**Points**	**Percent**
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%
Grade Weights		
Assignment Category	**Points**	**Percent**
Online Discussions	160	16%
Primary Source Mini Essays	90	9%
Historical Essay	150	15%
Exams	600	60%
Total	**1000**	**100%**

📅 Schedule of Due Dates

Week 1

Assignment	Points	Due
Discussion 1	25	Thursday/Sunday

Week 2

Assignment	Points	Due
Discussion 2	25	Thursday/Sunday
Exam 1	150	TBA

Week 3

Assignment	Points	Due
Discussion 3	25	Thursday/Sunday
Primary Source Mini Essay 1	45	Sunday

Week 4

Assignment	Points	Due
Discussion 4	25	Thursday/Sunday
Exam 2	150	TBA

Week 5

Assignment	Points	Due
Discussion 5	25	Thursday/Sunday
Primary Source Mini Essay 2	45	Sunday

Week 6

Assignment	Points	Due
Discussion 6	25	Thursday/Sunday
Exam 3	150	TBA

Week 7

Assignment	Points	Due
Historical Essay	150	Sunday

Week 8

Assignment	Points	Due
Discussion 7	10	Thursday/Sunday
Final Exam	150	TBA

Total Points: 1000

☑ Assignment Overview

Online Discussions

There are six, topical discussions for this class, each worth 25 points, and one reflection discussion worth 10 points. These discussion questions are designed to help you understand key concepts in the assigned readings. Your discussion posts are graded for the quality of the content, as well as your participation. Your initial posts are each worth 15 points for topical discussions and 5 points for the reflection discussion. They should be essay-style, reflect a solid grasp of the course content, and include original thoughts on the topic. You should base your initial posts on the readings, as well as any information I provide in the course. You must include at least one citation from your textbook, and you must format your sources and citations using

the Chicago Manual of Style. Initial posts should be between 200-300 words. Only those posts that address each discussion question clearly, thoughtfully, and fully will earn full credit.

I expect you to read your classmates' postings and provide a response post to at least one other classmate for each of the seven discussions. Your response post is worth 10 points for topical discussions and 5 points for the reflection discussion. They should be at least 100 words. Each response post should add to the discussion in a meaningful way by bringing up an original and relevant point. You should not simply respond "I agree!" or "Good post!" You are encouraged to express a different interpretation or ask for additional information from your classmates on particular topics. Remember, standards of civility apply, so please be respectful of your classmates.

Initial Discussion Posts are due by 11:59 pm Thursday. Response posts are due by 11:59 pm Sunday during Weeks 1 – 7, and by 11:59 pm Saturday during Week 8.

Assignments

Primary Source Mini Essays

You will complete 2 mini essays over primary sources in this course during Weeks 3 and 5. The topic is determined by your instructor, and will be based off of a collection of primary sources that can be found online. Each essay will be worth 45 points each; 90 points total. The body of your essays must be between 2 and 3 double spaced pages. They are to be formatted according to the Chicago Manual Style Guide.

Mini Essays will be due in Weeks 3 and 5 by 11:59 pm Sunday to the appropriate Dropbox.

Historical Essay

There is 1 Historical Essay assignment worth 150 points with a focus on primary sources that is based off a topic that is determined by your instructor. At least 3 primary sources must be used for this paper. The sources can be found in your textbook and from an online collection compiled by your instructor. The body of your essay must be between 6 and 8 double spaced pages. It is to be formatted according to the Chicago Manual Style Guide, and is due in Week 7.

This assignment is due in Week 7 by 11:59 pm Sunday to the appropriate Dropbox.

Examinations

Exams

There are 4 exams in the course worth 150 points each assigned in Weeks 2, 4, 6, and 8. Each exam contains 50 multiple choice questions covering material from the textbook and from class. These items are worth 3 points each in Exams 1 – 3, and 2 points each in the Final. The Final Exam also has 50-point comprehensive essay that covers the overall topics discussed in class. 1 attempt is allowed for each exam. Exams 1 -3 have a time limit of 75 minutes; The Final Exam has a time limit of 120 minutes.

- Exam 1 covers material from class during Weeks 1 and 2 and the textbook (Chapters 13, 14, and 15).
- Exam 2 covers material from class during Weeks 3 and 4 and the textbook (Chapters 16, 17, 18, and 19).
- Exam 3 covers material from class during Weeks 5 and 6 and the textbook (Chapters 20 and 21).
- The Final Exam covers material from class during Weeks 7 and 8 and the textbook (Chapters 22 and 23), and includes a comprehensive essay (topic determined by your instructor) worth 50 points.

The due dates for exams are To Be Announced (TBA) during the week they are assigned.

☰ Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1: Encounters through Empire, 1450-1750

Discussion 1

Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday.

Readings

Textbook: "Part 4: The Big Picture" and Chapter 13

Week 2: Commerce and Culture, 1450-1750

Discussion 2

Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday.

Readings

Textbook: Chapters 14 and 15;

Website: Columbia College Stafford Library HIST 112 Course Guide

Exam 1

This exam covers material from class during Weeks 1 and 2 and the textbook (Chapters 13, 14, and 15). It contains 50 multiple choice questions covering material from the textbook and from class. You will have 1 attempt to complete this 75-minute exam.

Week 3: Political and Industrial Revolutions, 1750-1914

Discussion 3

Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday.

Readings

Textbook: Chapters 14 and 15

Website: Columbia College Stafford Library HIST 112 Course Guide

Primary Source Mini Essay 1

Please submit your Primary Source Mini Essay 1 to the appropriate Dropbox in D2L by 11:59 pm Sunday.

Week 4: Threats and Reactions in an Era of European Expansion, 1750-1914

Discussion 4

Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday.

Readings

Textbook: Chapters 18 and 19

Exam 2

This exam covers material from class during Weeks 3 and 4 and the textbook (Chapters 16, 17, 18, and 19). It contains 50 multiple choice questions covering material from the textbook and from class. You will have 1 attempt to complete this 75-minute exam.

Week 5: Europe's Collapse and Recovery, 1914-1970s

Discussion 5

Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday

Readings

Textbook: "Part 6: The Big Picture" and Chapter 20

Primary Source Mini Essay 2

Please submit your Primary Source Mini Essay 2 to the appropriate Dropbox in D2L by 11:59 pm Sunday.

Week 6: The Rise and Decline of World Communism, 1917-Present

Discussion 6

Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday.

Readings

Textbook: Chapter 21

Exam 3

This exam covers material from class during Weeks 5 and 6 and the textbook (Chapters 20 and 21). It contains 50 multiple choice questions covering material from the textbook and from class. You will have 1 attempt to complete this 75-minute exam.

Week 7: A New Era for the Global South, 1914-Present

Readings
Textbook: Chapter 22
Historical Essay
Please submit your Historical Essay to the appropriate Dropbox in D2L by 11:59 pm Sunday.

Week 8: A Globalizing Planet, 1945-Present

Discussion 7
Initial posts are due by 11:59 pm CT Thursday, and response posts are due by 11:59 pm CT Sunday.

Readings
Textbook: Chapter 23
Final Exam
This exam contains 50 multiple choice that covers material from class during Weeks 7 and 8 and the textbook (Chapters 22 and 23). It also includes a comprehensive essay worth 50 points. You will have 1 attempt to complete this 120-minute exam.

⊕ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at Students -> Academics -> Resources.

❗ Columbia College Policies and Procedures

The policies set forth in the **Policy Library** are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see **Student Policies**. For more information on policies applicable to the entire Columbia College community, see **College-Wide Policies**.

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy

- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the **Academic Integrity Policy and Procedures** and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the **Student Accessibility Resources** office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our **ADA and Section 504 Policy for Students**.

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our **Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure**.

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's **Title IX and Sexual Misconduct Policy**.

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the **Withdrawal Policy**.

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's **Student Conduct Code** and **Acceptable Computing Use Policy**. Students violating these

policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the **Student Behavioral Misconduct Policy and Procedures**, and the Acceptable Computing Use Policy can be found in the Policy Library at **ccis.edu/policies**. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.