

PSYC 330: Lifespan Developmental Psychol

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| Location: | Evening |
| Address: | 1001 Rogers Street Columbia, MO 65216 |
| Section: | 19FALL2/PSYC/330/AEV |
| Semester Credit Hours: | 3 |
| Class Day(s) and Time(s): | Monday 5:30 PM - 9:30 PM from October 21, 2019 to December 14, 2019 |

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📘 Course Information

Catalog Description

The study of physiological, environmental, and interactive variables influencing human development from conception to death.

Prerequisite: PSYC 101; PSYC 175 or SOCI 175.

Additional Notes

READING YOUR TEXT! Yes, it IS your responsibility! Lectures do not always follow the text. YOU are responsible for all reading assignments. This is a web-enhanced class. Resources for the class can be found in your CougarTrack under Desire2Learn (D2L). The D2L site contains links to several resources as well as all instructional materials, Power Points, and grades. **AND THE SURVEY SAYS:** Students who access the course website get much better grades than those who do not!

This class follows the Constructivist Learning Model, which means the class is student centered and relies on a 'learning by doing' experiential learning environment. The role of the instructor will be that of a facilitator as you construct your learning experience. Regular attendance is not only important to your learning but to that of your classmates as well.

📖 Textbooks

As part of TruitionSM, students will receive their course materials automatically as described below.

📖 Laura E. Berk. (2018). *Development Through the Lifespan* (7th). Pearson. *eText*

📖 (RECOMMENDED) American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th). American Psychological Association. *eText*

Bookstore Information

Visit <https://www.ccis.edu/bookstore.aspx> for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit [Ingram Returns](#) to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of [TuitionSM](#) are responsible for purchasing their own course materials.

↓ Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see [technical requirements](#).

📖 Course Learning Outcomes

1. Demonstrate knowledge and understanding of the major concepts and theories in developmental psychology
2. Demonstrate an ability to understand the empirical primary source literature in the discipline
3. Demonstrate the ability to produce written work consistent with disciplinary (i.e.; APA 6e) standards

🎓 Grading

Grading Scale

| Grade | Points | Percent |
|-------|------------|---------|
| A | 900 - 1000 | 90-100% |
| B | 800 - 899 | 80-89% |
| C | 700 - 799 | 70-79% |
| D | 600 - 699 | 60-69% |
| F | 0 - 599 | 0-59% |

Grade Weights

| Assignment Category | Points | Percent |
|---------------------|--------|---------|
| Midterm Exam | 120 | 12% |
| Final Exam | 120 | 12% |
| Final Essay | 50 | 5% |

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|-------------------------------------|-------------|-------------|
| Midterm Essay | 50 | 5% |
| In Seat Discussions | 120 | 12% |
| APA Activity Paper | 250 | 25% |
| Web Research for Life Long Learning | 150 | 15% |
| Quizzes | 90 | 9% |
| Capstone Reflection | 50 | 5% |
| Total | 1000 | 100% |

Schedule of Due Dates

Week 1

| Assignment | Points | Due |
|--------------------|--------|-------------------------------|
| Readings | -- | Monday Week 1 (Before Class) |
| In Seat Discussion | 15 | Monday Week 1 |
| Quiz 1 Week 1 | 15 | Sunday Week 1 before midnight |

Week 2

| Assignment | Points | Due |
|--|--------|----------------------------------|
| Readings | -- | Monday Week 2 (before class) |
| In Seat Discussion | 15 | Monday Week 2 |
| Web Research for LLL Discussion (LLL Discussion) | 30 | Wednesday Week 2 before midnight |
| Quiz 2 Week 2 | 15 | Sunday Week 2 before midnight |

Week 3

| Assignment | Points | Due |
|--------------------|--------|----------------------------------|
| Readings | -- | Monday Week 3 |
| In Seat Discussion | 15 | Monday Week 3 |
| LLL Discussion | 30 | Wednesday Week 3 before Midnight |
| Quiz 3 Week 3 | 15 | Sunday Week 3 before midnight |

Week 4

| Assignment | Points | Due |
|--------------------|--------|---------------|
| Readings | -- | Monday Week 4 |
| In Seat Discussion | 15 | Monday Week 4 |
| Midterm Exam | 170 | Monday Week 4 |

Week 5

| Assignment | Points | Due |
|--------------------|--------|-------------------------------|
| Readings | -- | Monday Week 5 |
| In Seat Discussion | 15 | Monday Week 5 |
| LLL discussion | 30 | Wednesday Week 5 |
| Quiz 4 Week 5 | 15 | Sunday Week 5 before midnight |

Week 6

| Assignment | Points | Due |
|--------------------|--------|----------------------------------|
| Readings | -- | Monday Week 6 |
| In Seat Discussion | 15 | Monday Week 6 |
| LLL Discussion | 30 | Wednesday Week 6 before Midnight |
| Quiz 5 Week 6 | 15 | Sunday Week 6 before midnight |

Week 7

| Assignment | Points | Due |
|------------|--------|---------------|
| Readings | -- | Monday Week 7 |

| Assignment | Points | Due |
|---------------------------|--------|-------------------------------|
| In Seat Discussion | 5 | Monday Week 7 |
| APA Activity Paper | 250 | BEFORE CLASS Monday of Week 7 |
| LLL Discussion | 30 | Wednesday Week 7 |
| Quiz 6 Week 7 | 15 | Sunday Week 7 before midnight |
| Week 8 | | |
| Assignment | Points | Due |
| Readings | -- | Monday Week 8 |
| In Seat Discussion | 15 | Monday Week 8 |
| Final Exam | 170 | Monday Week 8 |
| Capstone Reflection Essay | 50 | Monday Week 8 |
| Total Points: 1000 | | |

Assignment Overview

Assignments

Readings (Before Class)

All readings and reviews should be completed before coming to class on Monday. This is imperative for good discussions.

In Seat Activities and Discussions

Learners will have the opportunity to participate in experiential activities and discussions during class and will be awarded up to 15 points for full participation. PLEASE NOTE: If the learner is absent from class no matter what the reason, these points cannot be made up. Points could be reduced if learner misses any part of the class.

Web Research for Life Long Learning (LLL Discussion)

Learners will research topics pertaining to the Week's chapters and post their findings in the Discussion Posts. Learners will post a minimum of three full paragraphs for each question and make at least one reply to other learner's posts. Great interaction requires more than just the minimum. A rubric will be posted in the content section of D2L. There will be a total of 5 LLL topics for 30 points each. Initial discussions are due before midnight Wednesdays of Weeks 2, 3, 5, 6 and 7. Replies are due before midnight Sundays of Weeks 2, 3, 5, 6 and 7. Late submissions will not be graded.

APA Activity Paper and Presentation

Learners will submit a formal APA paper in MS Word Format on a specified lifespan developmental psychology topic. The topics and rubric will be made available during Week 3. The paper must be submitted in the Dropbox before class Monday of Week 7. There will be a 25 point grade reduction each day the paper is late. Papers turned in after Saturday of Week 7 will not be graded. The body of the paper will be 1500 - 2000 words. Learners will discuss their paper the night they are assigned. To earn full credit the learner will turn in the paper on time, present their paper when assigned and be in class the night they are not presenting to act as an audience. All papers must be submitted with complete paragraphs with proper sentence structure and adhere to all rules of punctuation, grammar, citation, etc. Papers should be in your own words and not copied from segments of course material or other scholarly sources. All work must be original for this class. Documentable plagiarism will result in zero points for the assignment and a possible F for the course. The paper will be worth 200 points and the presentation worth 50 points.

Capstone Reflection Essay

Learners will submit a reflection essay summing up the course, what they have learned, and changes they would make. The Capstone is due in the dropbox before midnight Saturday of week 8. 50 pts.

Examinations

Quizzes (Online) There will be 6 Quizzes completed online. The quizzes are meant to keep you focused on content from the text. **There will be a quiz in Weeks 1, 2, 3, 5, 6, and 7.** The quiz will consist of 15 Multiple choice questions. The quizzes will

be due Sundays before midnight on those weeks. Quizzes will be open for a full week before they are due. You will have 40 minutes for 15 questions. No late quizzes will be accepted. 15 pts

Midterm Multiple Choice Exam: A 60 point multiple choice exam given Monday of Week 4. This exam will cover the readings from Chapters 1-10 and lectures from Week 1 through Week 4. 120 pts.

Midterm Essay Exam: A 5 question essay due in the dropbox before midnight **Saturday of Week 4.** 50 pts

Final Multiple Choice Exam: A 60 point multiple choice exam given Monday of Week 8. This exam will cover the readings from Chapters 11-19 and lectures from Week 5 through Week 8. 120 pts.

Final Essay Exam: A 5 question essay due in the dropbox before midnight **Saturday of Week 8.** 50 pts

Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1:

Readings

Chapters 1-3

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

Quiz 1 Week 1

15 Q Multiple Choice quiz over Week 1 readings and lecture.

Week 2:

Readings

Chapters 4-6

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

Web Research for LLL Discussion (LLL Discussion)

Nature vs. Nurture ~ Goodness of fit ~ Toys

This task will familiarize learners with both the internet and the psychology of topics covered in Chapters 1-6

See Discussion area of course in D2L for description of assignment.

Quiz 2 Week 2

15 Q Multiple Choice quiz over Week 2 readings and lecture.

Week 3:

Readings

Chapter 7-8

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

LLL Discussion

Intervention for at risk kids Educational Television

This task will familiarize learners with both the internet and the psychology of topics covered in Chapters 7-8

See Discussion area of course in D2L for description of assignment.

Quiz 3 Week 3

15 Q Multiple Choice quiz over Week 3 readings and lecture.

Week 4:

Readings

Chapter 9-10

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

Midterm Exam

Learners will complete a 60 question multiple choice exam and a 5 question essay exam over Chapters 1-10 and lectures from Weeks 1-4.

Week 5:

Readings

Chapters 11-12

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

LLL discussion

Learning in school ~Crisis Intervention

This task will familiarize learners with both the internet and the psychology of topics covered in Chapters 9-12

See Discussion area of course in D2L for description of assignment.

Quiz 4 Week 5

15 Q Multiple Choice quiz over Weeks 4 & 5 readings and lecture.

Week 6:

Readings

Chapters 13-14

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

LLL Discussion

Leaving Home ~ Attending College

This task will familiarize learners with both the internet and the psychology of topics covered in Chapters 13-14

See Discussion area of course in D2L for description of assignment.

Quiz 5 Week 6

Week 7:

Readings

Chapters 15-16

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

APA Activity Paper

Learners will write an APA style paper of 1500 to 2000 words due the end of week 7. The topic of the paper will be handed out at the start of week 3. The learner will discuss his/her paper in class during weeks 7 or 8. To get full credit, the learner must 1)turn the paper in on time, 2)present their paper the night they are assigned, and 3) be in class the night they are not presenting. There will be a 25 point reduction for every day the paper is late. Papers submitted after Friday of Week 7 will not be graded.

All papers must be submitted with complete paragraphs with proper sentence structure and adhere to all the rules of punctuation, grammar, citation, etc. Papers should be in your own words, not directly copied from segments of the course material and/or other scholarly sources. **All work for this class must be original;** no work is accepted if it was originally composed for another class. In the Dropbox each paper is automatically submitted to Turnitin.com to detect plagiarism. Documentable plagiarism results in zero points for the assignment.

Rubric will be handed out at the start of week 3. Topics will be based upon your goals and objectives for the class.

LLL Discussion

Midlife Crisis ~ Double Standard of Aging

This task will familiarize learners with both the internet and the psychology of topics covered in Chapters 15-16

See Discussion area of course in D2L for description of assignment.

Quiz 6 Week 7

15 Q Multiple Choice quiz over Weeks 7 readings and lecture.

Week 8:

Readings

Chapters 17-19

In Seat Discussion

Learners will earn points in class for actively participating in all discussions and activities. Points will be reduced and/or not awarded if learners do not participate, only attend a portion of the class period, or are absent whether the absence is approved or not.

Final Exam

Learners will complete a 60 question multiple choice exam and a 5 question essay exam over Chapters 11-19 and lectures from Weeks 5-8.

Capstone Reflection Essay

Learners will submit a reflection of the class by responding to specific questions. The questions will be posted in Week 8 Content during Week 7 and due in the Drop Box before midnight Saturday of Week 8.

+ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at [Students -> Academics -> Resources](#).

📌 Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see [Student Policies](#). For more information on policies applicable to the entire Columbia College community, see [College-Wide Policies](#).

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's [Title IX and Sexual Misconduct Policy](#).

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If

absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the [Withdrawal Policy](#).

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.