

PSYC 381: History & Systems Of Psychology

Location:	Evening
Address:	1001 Rogers Street Columbia, MO 65216
Section:	19FALL2/PSYC/381/AEV
Semester Credit Hours:	3
Class Day(s) and Time(s):	Wednesday 5:30 PM - 9:30 PM from October 21, 2019 to December 14, 2019

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📘 Course Information

Catalog Description

Overview of historical antecedents and major theoretical and historical systems within psychology. Students majoring in Psychology must earn a grade of C or higher.

Prerequisites: PSYC 101; PSYC 175; and sophomore standing.

Additional Notes

No class will be held on Wednesday, November 27 due to the Thanksgiving Day holiday. A mandatory makeup class will be held on Friday, November 22 at the regular scheduled time.

COURSE REQUIREMENTS

1. Read assigned materials before class meetings.
2. Attend every class session. Attendance will be taken in each session. Any absence must be cleared with the professor before the missed class in order for it to be excused unless a sanctioned activity or verified medical emergency can be proven. Students will be responsible for all missed assignments and notes.
3. Bring a notebook and pen or pencil to class and take notes.
4. If you have to miss a test, CONTACT THE INSTRUCTOR AS SOON AS POSSIBLE. In order to take a makeup exam, the instructor must approve your excuse. Then a makeup time will be scheduled as outlined below.
5. Class starts and ends on time. Please be punctual to class sessions. If you are late, please come in and take your seat quietly. The instructor will also be on time for class.
6. Ask questions and participate in class discussion. Borderline grades will be influenced by class participation.
7. Take all exams when scheduled or in advance if you will have an excused absence.
8. Students will write a term paper on a topic of their choice as discussed below. The paper must meet the class requirements regarding design, content, style etc. These will be discussed below. YOUR TOPIC HAS TO BE APPROVED BY the instructor.
9. Students must meet the deadline for the paper as indicated in the attached schedule in order to receive proper credit for

submission. All writings are to be in the format as put forth by the Publication Manual of the American Psychological Association. APA style is strictly followed in all writings.

Textbooks

As part of TruitionSM, students will receive their course materials automatically as described below.

 Hergenhahn, B. R. & Henley, T. B. . (2013). *An Introduction to the History of Psychology* (7th). Brooks/Cole. eText

 Hergenhahn. (2018). *Introduction to History of Psychology* (8th). Cengage. eText

Bookstore Information

Visit <https://www.ccis.edu/bookstore.aspx> for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit [Ingram Returns](#) to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of TruitionSM are responsible for purchasing their own course materials.

Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see [technical requirements](#).

Course Learning Outcomes


1. Identify and describe the key contributions of individuals in the history of psychology (e.g. Aristotle).
2. Recognize how historical trends and events impact the development of psychology over time and continue into present day.
3. Identify and describe the major schools of psychology (e.g. Behaviorism).
4. Produce a paper in APA format and style which provides defensible evidence to support a clear topic related to the history of psychology.

Grading Scale

Grade	Points	Percent
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%

Grade Weights

Assignment Category	Points	Percent
Online Learning Activity	150	15%
Paper	200	20%
Exams	650	65%
Total	1000	100%

 Schedule of Due Dates

Week 1

Assignment	Points	Due
Readings	--	At the beginning of class

Week 2

Assignment	Points	Due
Discussion 1	25	Your initial post is due no later than Thursday at 11:59 PM. You must reply to at least two other students by Sunday at 11:59 PM
Abstract for Final Paper	--	November 3rd by 11:59 pm in D2L

Week 3

Assignment	Points	Due
Discussion 2	25	Your initial post is due no later than Thursday at 11:59 PM. You must reply to at least two other students by Sunday at 11:59 PM
Readings	--	At beginning of class
Exam 1	150	In class on Wednesday

Week 4

Assignment	Points	Due
Discussion 3	25	Your initial post is due no later than Thursday at 11:59 PM. You must reply to at least two other students by Sunday at 11:59 PM
Readings	--	At beginning of class

Week 5

Assignment	Points	Due
Discussion 4	25	Your initial post is due no later than Thursday at 11:59 PM. You must reply to at least two other students by Sunday at 11:59 PM

Assignment	Points	Due
Exam 2	150	Wednesday during class
Week 6		
Assignment	Points	Due
Discussion 5	25	Your initial post is due no later than Thursday at 11:59 PM. You must reply to at least two other students by Sunday at 11:59 PM
Readings	--	At beginning of class
Week 7		
Assignment	Points	Due
Discussion 6	25	Your initial post is due no later than Thursday at 11:59 PM. You must reply to at least two other students by Sunday at 11:59 PM
Readings	--	At beginning of class
Exam 3	150	Wednesday during the first part of class
Week 8		
Assignment	Points	Due
Final Paper	200	Saturday of Week 8 at 11:59 pm
Final Exam	200	Wednesday during the first part of class
Total Points: 1000		

Assignment Overview

Online Component Expectations

In Weeks 2-7, you are required to actively participate in an online discussion. The initial post must be at least 100 words and any references should be cited using APA formatting. You must also respond to at least 2 other students. Responses must be substantive and initiate further discussion on the topic. A response post of "good post" or "I agree with you" will not receive credit. Response postings do not require supporting references. Each discussion will be worth 25 points (20 points for initial post, 5 points for responses).

Assignments

Paper: Each student is required to write an APA term paper of 10-15 pages. It should relate to the history and systems of psychology. You may, for example, survey an important idea in the history of psychology or review the work of a key figure. You must include at least ten references. A half page abstract (description of your paper) is due at the end of Week 2.

The paper will consist of a cover page, an abstract, an introduction, the main body of the paper discussing your topic, a summary and a reference section. All components are to be written in APA format. I have provided a ppt in D2L that outlines the basics of APA formatting and we will discuss them more in class.

A grading rubric will be provided in class.

Examinations

You will take a total of four exams, that include the midterm and the final. The exams will consist of multiple choice questions. These exams will be as per the schedule in order to keep students current on the readings. Students with an approved absence can take the make-up exam as per below.

Exam 1 covers the readings from Weeks 1 and 2

Exam 2 covers the reading material from Weeks 3 and 4

Exam 3 covers the material from Weeks 5 and 6

Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1: Introductions and Early Philosophers

Readings

Chapter 1- Introduction

Chapter 2- The Early Greek Philosophers

Additional Notes

Distribute syllabi, introduction to course, discuss class structure, methods, requirements, etc. Discussion: Intro to History of Psychology

Week 2: The later Greeks and beginnings of Modern Science , Empiricism, Sensationalism, and Positivism

Discussion 1

Discussion 1

Identify one of the Pre-Socratic philosophers, pp 29-41, that you feel most represents early thinking in psychology. What questions did they ponder and how are these questions still relevant today. Or, In a short paragraph, detail the major philosophical differences between Plato and Aristotle and describe their influence on the beginnings of psychology as a science. An initial post and two replies are required.

Readings

Chapter 3- The Search for the Good Life

Chapter 4- Beginnings of Modern Science & Philosophy

Chapter 5- Empiricism, Sensationalism, and Positivism

Abstract for Final Paper

Submit your abstract discussing the topic of your paper in D2L by Sunday of Week 2. This is due no later than 11:59 PM

Additional Notes

Discussion on later Greek and Roman philosophers, the emphasis of Christianity, Islam, and Judaism.

Impact of the Renaissance and Humanism

Tenets of Empiricism, Sensationalism, and Positivism

Abstract for paper topic due by Sunday at 11:59 pm

Discussion 1 due this week. Your initial post is due no later than Thursday at 11:59 PM. You need to reply to at least two other students. Your replies are due no later than Sunday at 11:59 PM.

Week 3: Rationalism, Romanticism, Existentialism, and the Biological Approach

Discussion 2

Discussion 2

Define empiricism. What was it in other philosophies that empiricists most opposed? Identify one of the empiricists and describe their ideas related to this philosophy. An initial post and two replies are required.

Readings

Chapter 6- Rationalism

Chapter 7- Romanticism and Existentialism

Chapter 8- Physiology and Psychophysics

Exam 1

Test 1 Chapters 1-5

The test will be on Wednesday during the first part of class

Additional Notes

Test 1 Covering Chapters 1-5

The test will be on Wednesday during the first part of class

Discussion of Rationalism, Romanticism, Existentialism, Physiology and Pascal's theory

Discussion 2 due this week. Your initial post is due no later than Thursday at 11:59 PM. You need to reply to at least two other students. Your replies are due no later than Sunday at 11:59 PM.

Week 4: Voluntarism, Structuralism, and Other Early Approaches t

Discussion 3

Discussion 3

Philosophers who characterize the romantic and existentialist movements in Western philosophy emphasized the importance of human feelings, intuitions and instincts. Identify one of the philosophers from the romantic or existentialist period and describe their ideas related to their philosophy. What key ideas and proposals did this philosopher make about Western civilization? Say why you believe their philosophy emerged. Support your view. An initial post and two replies are required.

Readings

Chapter 9- Early Approaches to Psychology

Chapter 10- Evolution and Individual Differences

Chapter 11- American Psychology & Functionalism

Additional Notes

Discussion of the early approaches to psychology, evolution and individual differences, and introduction to the American psychology perspective and functionalism

Discussion 3 due this week. Your initial post is due no later than Thursday at 11:59 PM. You need to reply to at least two other students. Your replies are due no later than Sunday at 11:59 PM.

Week 5: Behaviorism, Neobehaviorism, Gestalt Psychology

Discussion 4

Discussion 4

William James is the father of American Psychology. His Functionalist view was different than the psychology that was emerging in Europe at the same time. Discuss functionalism and describe how American psychology was different from European psychology. An initial post and two replies are required.

Readings

Chapter 12- Behaviorism

Chapter 13- Neobehaviorism

Chapter 14- Gestalt Psychology

Exam 2

Test over Chapters 6-11

The test will be on Wednesday during the first part of class

Additional Notes

Exam 2 Chapters 6-11

The test will be on Wednesday during the first part of class

Discussion of late 19th and 20th century approaches

Discussion 4 due this week. Your initial post is due no later than Thursday at 11:59 PM. You need to reply to at least two

other students. Your replies are due no later than Sunday at 11:59 PM.

Week 6: Early Considerations of Mental Illness, Psychoanalysis, and Humanism

Discussion 5

Discussion 5

Explore the ideas of the Gestaltists. What were the key contributions to psychology that Gestalt perspectives provided? Choose one of the major theorists and discuss their contribution to this part of psychology's history. An initial post and two replies are required.

Readings

Chapter 15 - Early Diagnosis, Explanation and Treatment of Mental Illness

Chapter 16 - Psychoanalysis

Chapter 17- Humanistic (Third Force)

Additional notes

A discussion of the early approaches to diagnosing mental illness, psychoanalysis, and the humanistic approach.

Discussion 5 due this week. Your initial post is due no later than Thursday at 11:59 PM. You need to reply to at least two other students. Your replies are due no later than Sunday at 11:59 PM.

Week 7: Psychobiology & Cognitive Psychology

Discussion 6

Discussion 6

This week you will be finishing up your Research Paper. Upload a complete draft of the body of your paper to your classmates in the appropriate Discussion topic. Attach it as a .doc file so your peer can provide feedback. Then provide substantial peer-review of two of your classmates' papers. Identify at least one positive quality in each of the papers and one area that could use some improvement. Some things to look for in your peer review:

- Is the research question clearly stated?
- Does the author provide compelling and credible research that answers the question?
- Is the use of APA format correct?
- Is the use of grammar and punctuation correct?

Readings

Chapter 18- Psychobiology

Chapter 19- Cognitive Psychology

Exam 3

Exam 3 Chapters 12-17

The test will be on Wednesday during the first part of class

Additional notes

Test 3 Chapters 12-17

The test will be on Wednesday during the first part of class

Discussion: More modern approaches to psychology

Discussion 6 due this week. Your initial post is due no later than Thursday at 11:59 PM. You need to reply to at least two other students. Your replies are due no later than Sunday at 11:59 PM.

Week 8: Contemporary Psychology

Readings

Chapter 20: Psychology Today

Final Paper

Final Paper due Saturday at 11:59 PM in D2L

Final Exam

Final Exam on Chapters 18-20

Additional Notes

Final Exam Chapters 18-2

The test will be on Wednesday during the first part of class

Final Paper due in D2L no later than Saturday at 11:59 PM

+ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at [Students -> Academics -> Resources](#).

! Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see [Student Policies](#). For more information on policies applicable to the entire Columbia College community, see [College-Wide Policies](#).

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the

detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's [Title IX and Sexual Misconduct Policy](#).

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the [Withdrawal Policy](#).

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.

