

EDUC 311: Classroom And Behavior Mgt

Location:	Evening
Address:	1001 Rogers Street Columbia, MO 65216
Section:	19FALLS/EDUC/311/EVA
Semester Credit Hours:	3
Class Day(s) and Time(s):	Tuesday 5:30 PM - 7:30 PM from August 26, 2019 to December 14, 2019

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Course Information

Catalog Description

The study of managing classroom environments and the behavior of students. Students analyze classroom variables related to organization and control, and evaluate theories to produce a management system applicable to educational settings. Includes field experience of 15 hours. Additional lab fee applicable to main campus day offerings.

Textbooks

As part of TruitionSM, students will receive their course materials automatically as described below.

 Charles. (2013). *Building Classroom Discipline* (11th). Pearson. eText

Bookstore Information

Visit <https://www.ccis.edu/bookstore.aspx> for details.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should

use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit [Ingram Returns](#) to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of [TruitionSM](#) are responsible for purchasing their own course materials.

Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see [technical requirements](#).

Course Learning Outcomes

1. Demonstrates knowledge of the academic language of the appropriate discipline applicable to the certification area(s) sought as defined by the Subject Competencies for Beginning Teachers in Missouri. (1.1)
2. Demonstrates content knowledge and ability to use multiple subject specific methodologies for specific instructional purposes to engage students. (1.2)
3. Demonstrates understanding of how to engage students in the methods of inquiry and research in his or her respective discipline. (1.3)
4. Can create interdisciplinary lessons that are aligned with content standards. (1.4)
5. Demonstrates understanding of diverse cultural perspectives by creating and implementing lessons to introduce those perspectives, recognizing the potential for bias. (1.5)
6. Knows and identifies child/adolescent developmental stages and uses this knowledge to adapt instruction. (2.1)
7. Demonstrates knowledge on how to assist students in setting short- and long-term learning goals and self-reflect on their overall growth. (2.2)
8. Applies knowledge of the theory of learning in all aspects instructional design. (2.3)
9. Recognizes diversity and the impact it has on education. (2.4)
10. Can plan learning activities to address students' prior experiences, learning styles, multiple intelligences, strengths, and needs in order to positively impact learning. (2.5)
11. Demonstrates an understanding that instruction should be connected to students' prior experiences and family, culture, and community. (2.6)
12. Knows how classroom management, motivation, and engagement relate to one another and has knowledge of strategies and techniques for using this to promote student interest and learning. (5.1)
13. Demonstrates competence in managing time, space, transitions, and activities to create an effective learning environment. (5.2)
14. Recognizes and identifies the influence of classroom, school and community culture on student relationships and the impact on the classroom environment and learning. (5.3)
15. Demonstrates competence in the use of basic classroom management techniques that reduce the likelihood of student misbehavior and address any misbehavior that does occur with the least disruption of instruction. (5.4)
16. Understands the importance of and develops the ability to use effective verbal and nonverbal communication techniques. (6.1)
17. Develops sensitivity to differences in culture, gender, intellectual, and physical ability in classroom communication and in communication with families. (6.2)

18. Develops the ability to facilitate learner expression in speaking, writing, listening, and other media ensuring it adheres to district policy. (6.3)
19. Develops skills in using a variety of technology media communication tools. (6.4)
20. Understands strategies for reflecting on teaching practices to refine their own instructional process in order to promote the growth and learning of students. (8.1)
21. Identifies and understands the use of an array of professional learning opportunities including those offered by educator preparation programs, school districts, professional associations, and/or other opportunities for improving student learning. (8.2)
22. Is knowledgeable of and demonstrates professional, ethical behavior and is aware of the influence of district policies and school procedures on classroom structure. (8.3)
23. Understands the importance of collegial activities designed to build a shared mission, vision, values, and goals; participates in collaborative curriculum and staff development meetings and demonstrates the ability to collaborate with his/her cooperating teacher and supervisor to establish relationships in the school, district, and community.(9.1)
24. Understands school-based systems designed to address the individual needs of students by working with the cooperating teacher/supervisor to engage with the larger professional community across the system to identify and provide needed services to support individual learners. (9.2)
25. Recognizes the importance of developing relationships and cooperative partnerships with students, families and community members to support students' learning and well-being. (9.3)

Grading

Grading Scale

Grade	Points	Percent
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%

Grade Weights

Assignment Category	Points	Percent
Discussion & Responses 14 X 10	140	14%
Personal Classroom Management Project	200	20%
Field Experience Reflection	100	10%
Field Experience Paperwork	100	10%
Final	150	15%
Professionalism & Participation	160	16%
Group Presentation	50	5%
Resource Notebook	50	5%
Classroom & Behavior Technique/Presentation	50	5%
Total	1000	100%

Schedule of Due Dates

Week 1

Assignment	Points	Due
Professionalism & Participation	10	Week 1
Discussion Question 1 & 2 responses	10	Sunday @ 11:30

Week 2

Assignment	Points	Due
Professionalism & Participation	10	Week 2

Assignment	Points	Due
Discussion Question 2 & 2 responses		Sunday by 11:30
Group presentation	50	Class Chosen
Classroom & Behavior Management Technique	50	Class 2
Week 3		
Assignment	Points	Due
Professionalism & Participation	10	Week 3
Discussion Question 3 & 2 responses	10	Sunday by 11:30
Group Presentation	-	Class 3
Classroom & Behavior Management Technique	-	Class 3
Week 4		
Assignment	Points	Due
Professionalism & Participation	10	Week 4
Discussion Question 4 & 2 responses	10	Sunday by 11:30
Field Experience Reflection	20	Class 4
Group Presentation	-	Class 4
Classroom & Behavior Management Technique	-	Class 4
Week 5		
Assignment	Points	Due
Professionalism & Participation	10	Week 5
Discussion Question 5 & 2 responses	10	Sunday by 11:30
Group Presentation	-	Class 5
Classroom & Behavior Management Technique	-	Class 5
Week 6		
Assignment	Points	Due
Professionalism & Participation	10	Week 6
Discussion Question 6 & 2 responses	10	Sunday by 11:30
Group Presentation	-	Class 6
Classroom & Behavior Management Technique	-	Class 6
Week 7		
Assignment	Points	Due
Professionalism & Participation	10	Week 7
Discussion Question 7 & 2 responses	10	Sunday by 11:30
Field Experience Reflection	20	Class 7
Group Presentation	-	Class 7
Classroom & Behavior Management Technique	-	Class 7
Week 8		
Assignment	Points	Due
Professionalism & Participation	10	Week 8
Discussion Question 8 & 2 responses	10	Sunday by 11:30
Resource Notebook	50	Class 8
Group Presentation	-	Class 8
Classroom & Behavior Management Technique	-	Class 8
Week 9		

Assignment	Points	Due
Professionalism & Participation	10	Week 9
Discussion Question 9 & 2 responses	10	Sunday by 11:30
Group Presentation	-	Class 9
Classroom & Behavior Management Technique	-	Class 9
Week 10		
Assignment	Points	Due
Professionalism & Participation	10	Week 10
Discussion Question 10 & 2 responses	10	Sunday by 11:30
Field Experience Reflection	20	Class 10
Group Presentation	-	Class 10
Classroom & Behavior Management Technique	-	Class 10
Week 11		
Assignment	Points	Due
Professionalism & Participation	10	Class 11
Discussion Question 11 & 2 responses	10	Sunday by 11:30
Group Presentation	-	Class 11
Classroom & Behavior Management Technique	-	Class 11
Week 12		
Assignment	Points	Due
Professionalism & Participation	10	Week 12
Discussion Question 12 & 2 responses	10	Sunday by 11:30
Group Presentation	-	Class 12
Classroom & Behavior Management Technique	-	Class 12
Week 13		
Assignment	Points	Due
Professionalism & Participation	10	Week 13
Discussion Question 13 & 2 responses	10	Sunday by 11:30
Field Experience Reflection	20	Class 13
Group Presentation	-	Class 13
Classroom & Behavior Management Technique	-	Class 13
Week 14		
Assignment	Points	Due
Professionalism & Participation	10	Week 14
Discussion Question 14 & 2 responses	10	Sunday by 11:30
Personal Classroom Management Project	200	Class 14
Group Presentation	-	Class 14
Classroom & Behavior Management Technique	-	Class 14
Week 15		
Assignment	Points	Due
Professionalism & Participation	10	Week 15
Field Experience Paperwork	100	Friday of Week 15
Group Presentation	-	Week 15

Assignment	Points	Due
Classroom & Behavior Management Technique		Class 15
Week 16		
Assignment	Points	Due
Professionalism & Participation	10	Week 16
Field Experience Reflection	20	Class 16
Group Presentation	-	Class 16
Final	150	Last Class
Total Points: 1000		

Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 1 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Week 2:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 2 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 3:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 3 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 4:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 4 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Field Experience Reflection

Every few weeks throughout the semester you will reflect on your field experience. Please see rubric for detailed expectations.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 5:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 5 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 6:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 6 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 7:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 7 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Field Experience Reflection

Every few weeks throughout the semester you will reflect on your field experience. Please see rubric for detailed expectations.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Week 8:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 8 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Resource Notebook

Each student will compile 5 resources from their respective communities/schools that will help them once they are teachers. Please see rubric for detailed information.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 9:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 9 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 10:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 10 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Field Experience Reflection

Every few weeks throughout the semester you will reflect on your field experience. Please see rubric for detailed expectations.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 11:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 11 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 12:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 12 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 13:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 13 & 2 responses

Field Experience Reflection

Every few weeks throughout the semester you will reflect on your field experience. Please see rubric for detailed expectations.

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 14:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Discussion Question 14 & 2 responses

Each week there will be a discussion question. Each student will post an initial discussion by Friday night at 11:30 p.m. and 2 responses will be due by Sunday night at 11:30 p.m.

Personal Classroom Management Project

Personal Classroom Management Project will be a project that students will develop as a plan that will be the foundation for the students future work as a professional educator. The project will have 9 components. Each component will be submitted separately.

Components will include:

1. Personal philosophy of classroom management

2. personal Theory of Classroom management
3. Ethical/Professional Standards
4. Building Community and Relationships
5. Classroom Expectations and Rules
6. Classroom matrix
7. Communication
8. Techniques
9. Right Fit

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 15:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Field Experience Paperwork

Field Experience Paperwork includes:

1. Time Cards
2. Dispositions from Cooperating Teacher
3. Thoughtful Student Evaluation on Field Experience

Group Presentation

Each Week a group will present assigned chapters

Classroom & Behavior Management Technique

Each week a class member will present a new classroom or behavior management technique.

Week 16:

Professionalism & Participation

Each week there will be a professionalism & participation grade that will be directly linked to your disposition at the end of the class. You are striving to get above a 1 on all disposition areas. This includes in your cooperative classroom as well as our classroom.

Field Experience Reflection

Every few weeks throughout the semester you will reflect on your field experience. Please see rubric for detailed expectations.

Group Presentation

Each Week a group will present assigned chapters

Final

Final will be comprised of matching, true false, fill in the blank, and essay questions

+ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText

reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

SmarterThinking is a free online tutoring service available to all Columbia College students. SmarterThinking provides real-time online tutoring and homework help for Math, English, and Writing. SmarterThinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access SmarterThinking through CougarTrack at [Students -> Academics -> Resources](#).

! Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see [Student Policies](#). For more information on policies applicable to the entire Columbia College community, see [College-Wide Policies](#).

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's [Title IX and Sexual Misconduct Policy](#).

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the [Withdrawal Policy](#).

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.