PSYC 101: General Psychology

Location:	Fort Leonard Wood
Address:	Truman Education Center, 4904 Constitution Avenue Fort Leonard Wood, MO 65473
Section:	19SPRG1/PSYC/101/MO2C
Semester Credit Hours:	3
Class Day(s) and Time(s):	Tuesday, Thursday 11:00 AM - 1:00 PM from January 06, 2020 to February 29, 2020

☰ Syllabus Contents

❶ Course Information

Catalog Description

Introduction to the field of psychology and the major sub-areas including the biological basis of behavior, sensation, perception, learning, memory, motivation, emotion, personality, stress, as well as abnormal, developmental and social psychology. Students majoring in Psychology must earn a grade of C or higher. G.E.

📕 Textbooks

As part of Truition®, students will receive their course materials automatically as described below.

☁ Rathus. (2020). *Psych: Student Edition* (6th). Cengage. *eText*

Bookstore Information

Visit https://www.ccis.edu/bookstore.aspx for details. Recommended texts are not included in the Truition®, No Book Costs, model. Students are responsible for purchasing their own recommended text if they desire to have it for class. Recommended eTexts are available for purchase directly from VitalSource.com.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit Ingram Returns to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of Truition® are responsible for purchasing their own course materials.

⬇ Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see technical requirements.

👍 Course Learning Outcomes

1. Demonstrate declarative knowledge of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Recognize the necessity for ethical behavior in all aspects of the science and practice of psychology.
3. Recognize the relevance of psychological knowledge in occupational settings.
4. Recognize the relevance of psychological knowledge in social settings.

🎓 Grading

Grading Scale

Grade	Points	Percent
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%

Grade Weights

Assignment Category	Points	Percent
Online Learning Activity	150	15%
Online Quizzes (4 x 150 Points Each)	600	60%
Poster Board	40	4%
Online Ethics Quiz	10	1%

Research Paper	200	20%	
Total	**1000**	**100%**	

📅 Schedule of Due Dates

Week 1		
Assignment	**Points**	**Due**

Week 2		
Assignment	**Points**	**Due**
Discussion 1	25	1/23/20
Online Quiz 1	125	1/23/20

Week 3		
Assignment	**Points**	**Due**
Discussion 2	25	1/30/20

Week 4		
Assignment	**Points**	**Due**
Discussion 3	25	2/6/20
Online Quiz 2	125	2/6/20

Week 5		
Assignment	**Points**	**Due**
Discussion 4	25	2/13/20

Week 6		
Assignment	**Points**	**Due**
Discussion 5	25	2/20/20
Online Quiz 3	125	2/20/20
Research Paper	200	8/7/2019 @ 5 PM

Week 7		
Assignment	**Points**	**Due**
Discussion 6	25	8/12/2019 @ 5 PM
Poster Board	100	8/14/2019 @ 5 PM
Online Ethics Quiz	50	2/20/20

Week 8		
Assignment	**Points**	**Due**
Online Quiz 4	125	2/29/20

Total Points: 1000

☑ Assignment Overview

Online Component Summary and Expectations

Online discussions are designed to help you apply the concepts of psychology to your daily life. There are 6 online discussions that cover two different topics. For each topic there are two to three TEDtalk videos featuring experts in the field describing their work. You must select at least one video based on your interests to watch and discuss for each topic. Each individual video will take about 10-22 minutes to watch.

For each discussion you must make one initial post and at least one response post. In your initial post, for each topic you must describe key points that you learned from the video you selected. In addition, you should discuss how you can apply what you learned. Your response posts to your classmates should be add more to the conversation, give or add to examples discussed in class, that relates to the topic, or maybe information learned in other classes that might correlate. There is a grading rubric attached to the discussion with a breakdown of the points.

Assignments

APA-Style Research Paper

Students will be required to turn in an APA-style research paper that is a minimum of 5 pages in length and a maximum of 10. The page length does not include the title page and the reference page. An abstract is not required. The paper must be submitted in a Microsoft Word format. It will relate to an aspect of psychology or psychotherapy. The objective is to provide a learning experience that is insightful about a pragmatic application that interest them. The paper must contain a minimum of 3 professional journal article references. Wikipedia is not an acceptable reference as the information provided can be modified without regard to validity and reliability. All papers will be due week 8 of the course. The writing assignment will be submitted online to the D2L Dropbox. All late papers will be reduced by 10% of total points earned. Each paper will automatically be checked for plagiarism and sources validated through turnitin.com. A grading rubric will be provided online.

Poster Board

Each student will submit a single page electronic poster board to the online discussion board. The blank template along with examples will be provided in the content section. The project will be a graphic representation of their research paper. All poster boards will be due the 7th week of class.

Examinations

Online Quizzes

Online quizzes will consist of multiple-choice, fill-in-the black, and true-false questions. Each will be graded for completeness and accuracy of answer.

☰ Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1:

Lecture Chapters 1 & 2
- What Is Psychology?
- Biology & Psychology

Week 2:

Discussion 1
- Topic A: Introduction and Neuroscience (Chapters 1 & 2)
- Topic B: Consciousness, Sensation, and Perception (Chapters 3 & 4)

For each topic, watch one of the TEDtalk videos listed featuring experts describing their work in these areas. You must watch at least one video for each topic based on your interests.

In your initial post, address the following for each video you selected:

- Describe key points that you learned from video.
- Discuss how you can apply what you learned from the video.

In addition, you must post at least one reply to another student's post. Your response should add more to the conversation, give or add to examples discussed in class that relates to the topic, or maybe information learned in other classes that might correlate.

Lecture Chapters 2 & 4
- Biology & Psychology
- Consciousness

Online Quiz 1

Week 3:

Discussion 2
- Topic A: Learning (Chapter 5)
- Topic B: Memory (Chapter 6)

For each topic, watch one of the TEDtalk videos listed featuring experts describing their work in these areas. You must watch at least one video for each topic based on your interests.

In your initial post, address the following for each video you selected:

- Describe key points that you learned from video.
- Discuss how you can apply what you learned from the video.

In addition, you must post at least one reply to another student's post. Your response should add more to the conversation, give or add to examples discussed in class that relates to the topic, or maybe information learned in other classes that might correlate.

Lecture Chapters 5 & 6
- Learning
- Memory: Remembrance of Things Past - and Future

Week 4:

Discussion 3
- Topic A: Thinking, Language, and Intelligence (Chapter 7)
- Topic B: Motivation and Emotion (Chapter 8)

For each topic, watch one of the TEDtalk videos listed featuring experts describing their work in these areas. You must watch at least one video for each topic based on your interests.

In your initial post, address the following for each video you selected:

- Describe key points that you learned from video.
- Discuss how you can apply what you learned from the video.

In addition, you must post at least one reply to another student's post. Your response should add more to the conversation, give or add to examples discussed in class that relates to the topic, or maybe information learned in other classes that might correlate.

Lecture 7 & 8
- Thinking, Language & Intelligence
- Motivation & Emotion

Online Quiz 2

Week 5:

Discussion 4
- Topic A: Life Span Development (Chapter 9)
- Topic B: Personality (Chapter 10)

For each topic, watch one of the TEDtalk videos listed featuring experts describing their work in these areas. You must

watch at least one video for each topic based on your interests.

In your initial post, address the following for each video you selected:

- Describe key points that you learned from video.
- Discuss how you can apply what you learned from the video.

In addition, you must post at least one reply to another student's post. Your response should add more to the conversation, give or add to examples discussed in class that relates to the topic, or maybe information learned in other classes that might correlate.

Lecture Chapters 10
- Personality: Theory & Measurement

Week 6:

Discussion 5
- Topic A: Stress, Health, and Coping (Chapter 11)
- Topic B: Psychological Disorders (Chapter 12)

For each topic, watch one of the TEDtalk videos listed featuring experts describing their work in these areas. You must watch at least one video for each topic based on your interests.

In your initial post, address the following for each video you selected:

- Describe key points that you learned from video.
- Discuss how you can apply what you learned from the video.

In addition, you must post at least one reply to another student's post. Your response should add more to the conversation, give or add to examples discussed in class that relates to the topic, or maybe information learned in other classes that might correlate.

Lecture Chapters 11 & 12
- Stress, Health & Coping
- Psychological Disorders

Online Quiz 3

Research Paper

Week 7:

Discussion 6
Discussion 6:

- Topic A: Therapy and Treatment (Chapter 13)
- Topic B: Social Psychology (Chapter 14)

For each topic, watch one of the TEDtalk videos listed featuring experts describing their work in these areas. You must watch at least one video for each topic based on your interests.

In your initial post, address the following for each video you selected:

- Describe key points that you learned from video.
- Discuss how you can apply what you learned from the video.

In addition, you must post at least one reply to another student's post. Your response should add more to the conversation, give or add to examples discussed in class that relates to the topic, or maybe information learned in other classes that might correlate.

Lecture Chapter 14
- Social Psychology

Poster Board

Online Ethics Quiz

Week 8:

Course Summary & Review

Online Quiz 4

➕ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at Students -> Academics -> Resources.

❗ Columbia College Policies and Procedures

The policies set forth in the **Policy Library** are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see **Student Policies**. For more information on policies applicable to the entire Columbia College community, see **College-Wide Policies**.

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for

knowing and abiding by the **Academic Integrity Policy and Procedures** and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the **Student Accessibility Resources** office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our **ADA and Section 504 Policy for Students**.

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our **Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure**.

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's **Title IX and Sexual Misconduct Policy**.

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the **Withdrawal Policy**.

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's **Student Conduct Code** and **Acceptable Computing Use Policy**. Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the **Student Behavioral Misconduct Policy and Procedures**, and the Acceptable Computing Use Policy can be found in the Policy Library at **ccis.edu/policies**. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.