

CJAD 101: Intro To Criminal Justice Ad

Location:	Kansas City
Address:	Blue Ridge Tower, 4240 Blue Ridge Blvd., Suite 400 Kansas City, MO 64133-1702
Section:	19SPRG2/CJAD/101/ABS1
Semester Credit Hours:	3
Class Day(s) and Time(s):	Wednesday 5:30 PM - 9:30 PM from March 02, 2020 to April 25, 2020

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📘 Course Information

Catalog Description

History and development of major components of the criminal justice system: police, prosecution, defense, criminal courts, institutional and community-based corrections.

Additional Notes

This is an interactive course using virtual in-seat classroom and D2L in a blended learning environment. Our class will consist both in-seat and online instruction through various resources, discussion and homework. Classes will be recorded and then made available through D2L. Please note that we will meet every week, unless otherwise noted. This class is based in Fort Leonard Wood, MO and offered via virtual technology to students at other locations. Enrolled students at other locations should contact their location staff to determine when and where their class will meet. This is considered an inseat course. Students must be present in the classroom in order to be counted as present. Students may not log into Zoom from other locations in order to participate in the course. Those that do this will be counted as absent on the attendance roster.

📖 Textbooks

As part of Truition®, students will receive their course materials automatically as described below.

📖 Schmallegger. (2019). *Criminal Justice Today* (15). Pearson. eText

Bookstore Information

Visit <https://www.ccis.edu/bookstore.aspx> for details. Recommended texts are not included in the Truition®, No Book Costs, model. Students are responsible for purchasing their own recommended text if they desire to have it for class. Recommended eTexts are available for purchase directly from VitalSource.com.

eText Information

If a course uses an eText, (see textbook information above) the book will be available directly in Desire2Learn (D2L) seven days before the session begins, if registered for courses prior to that date. Upon first login to VitalSource, students should use their CougarMail email address; alternate email addresses cannot be used. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in D2L.

Physical Course Materials Information

Students enrolled in courses that require physical materials will receive these materials automatically at the shipping address on file with Columbia College. Delivery date of physical materials is dependent on registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on shipping status.

Returns: Students who drop a class are responsible for returning any physical course materials that were shipped. To initiate a return, visit [Ingram Returns](#) to generate a pre-paid return label. Materials from dropped courses must be returned within 30-days of receipt. **Failure to return physical items from a dropped course will result in a charge to the student account for all unreturned items.**

Note: Students who opt-out of having their books provided as part of [Truition](#)[®] are responsible for purchasing their own course materials.

Technology Requirements

THIS IS A TECHNOLOGY-ENRICHED COURSE WHICH COMBINES IN-SEAT INSTRUCTION WITH ONLINE LEARNING.

Participation in this course will require the basic technology for all classes at Columbia College:

- A computer with reliable internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office

For more information, see [technical requirements](#).

Course Learning Outcomes

1. Describe the history, evolution and present structure of the criminal justice system.
2. Identify and describe the three major components of the criminal justice system.
3. Articulate the steps in the criminal justice process.
4. Explain common terminology and methods used by professionals in the criminal justice system.
5. Evaluate the dichotomy between protecting individual rights and protection of the public.

Grading

Grading Scale

Grade	Points	Percent
A	900 - 1000	90-100%
B	800 - 899	80-89%
C	700 - 799	70-79%
D	600 - 699	60-69%
F	0 - 599	0-59%

Grade Weights

Assignment Category	Points	Percent
Online Learning Activity	150	15%

Research Paper	250	25%
Mid term	250	25%
Final Exam	250	25%
Presentation of Research paper	100	10%
Total	1000	100%

Schedule of Due Dates

Week 1

Assignment	Points	Due
Online Discussion Question	18.75	1/7/2019
Introduction	--	1/7/2018
Lecture and discussion of chapters 1 and 2	--	1/7/2019

Week 2

Assignment	Points	Due
Online Discussion Question	18.75	1/14/2019
Lecture over chapters 3-5	--	1/14/2018

Week 3

Assignment	Points	Due
Online Discussion Question	18.75	1/26/2019
Lecture and discussion of chapters 6-8	--	1/26/2019

Week 4

Assignment	Points	Due
Online Discussion Question	18.75	1/28/2019
Lecture and discussion of chapter 9	--	1/21/2019
Mid Term Exam	250	1/21/2019

Week 5

Assignment	Points	Due
Online Discussion Question	18.75	2/4/2019
Lecture and discussion of chapters 10-12	--	1/28/2019

Week 6

Assignment	Points	Due
Online Discussion Question	18.75	2/11/2019
Lecture and Discussion of Chapters 13-15	--	2/4/2019

Week 7

Assignment	Points	Due
Online Discussion Question	18.75	2/18/2019
Lecture and discussion of Chapters 16-18	--	2/11/2019

Week 8

Assignment	Points	Due
Online Discussion Question	18.75	2/25/2019
Presentation of Research paper	100	2/25/2019
Final Exam	250	2/25/2019

Assignment

Points

Due 2019

Total Points: 1000

Assignment Overview

Online Learning Activity

Weekly discussion posts are subjective academic exercises. Your postings are expected to be original, relevant analyses and observations of the assigned topic(s). Each week, you are expected to read all of your classmates', and the instructor's posts. You must respond to at least one other student postings. Simply rephrasing the readings or another student's post is not acceptable.

To earn full credit for your post and your responses to other students' discussion postings, students must post substantive responses to the week's discussion postings. A substantive response conveys a specific and well-developed thought, idea, or comment about a posting. Full credit will not be earned for a one sentence comment or one or two-word responses such as "I like what you posted," "I agree with what you said," "I learned a lot from your post," "Good job," "Nice Posting," etc.

While discussions are informal, they must be intelligible and effectively communicate your analysis and ideas. Pay close attention to use of spelling, punctuation, diction and grammatical rules. The key to the discussions is quality, not quantity. Remember to reference the source of your information in all of your post. Columbia College requirements for citing your work are APA formatting. Discussion Assignments are worth 18.75 points each: 13.75 points for an initial post and 5 points for response posts

Assignments

The online discussions will be completed in D2L each week. Each one is worth 18.75 points for a total of 150 by the end of the session.

Examinations

Examinations will be done online, in class in the Columbia College Computer lab.

Course Outline

Click on each week to view details about the activities scheduled for that week.

Week 1:

Online Discussion Question

Based on your readings, what must we, as individuals, sacrifice to facilitate public safety? Do we ever give up too much in the interest of public order? If so, when? Thoroughly defend your position.

Introduction

Each student will introduce a classmate by covering: Name, Major, why they took this class and what they believe to be the most effective tool in battling crime in the US.

The instructor will review the syllabus and make sure all students know how to access the weekly discussion questions in D2L and the review materials in quizlet.

Lecture and discussion of chapters 1 and 2

Chapter 1 What is Criminal Justice

Chapter 2 The Crime Picture

Please come to class having read the first 2 chapters of your text. You will be called on to share information about the key terms in the chapters.

Week 2:

Online Discussion Question

While gun control is a highly emotional debate, it is an ever-increasing topic of interest in social media, mainstream news outlets, and politicians. Do we need gun control? Thoroughly defend your position.

Lecture over chapters 3-5

Chapter 3 The Search for Cause

Chapter 4 Criminal Law

Chapter 5 Policing: History and Structure

Videos and quizlet will be part of the activities as well.

Please come to class having read chapters 1-5 of your text and be prepared to share information about the key terms with classmates.

Week 3:

Online Discussion Question

The textbook brings us an interesting question as it pertains to the First Amendment, Freedom of Speech. The constitutional right of free speech is not without limits. Should all speech be protected? Should there be limits? Thoroughly defend your position.

Lecture and discussion of chapters 6-8

Please come to class having read chapters 6-8 and pay attention to the items highlighted in the text.

Chapter 6 Policing: Purpose and Organization

Chapter 7 Legal Aspects

Chapter 8 Policing: issues and Challenges

The building will be closed on Martin Luther King Day so the make up class will be held on Friday the 25th.

Week 4:

Online Discussion Question

Based on your readings on Policing in the Age of Social Media, former FBI Director James Comey asks the question, "Is social media influencing how law enforcement is policing our communities?" Is the increased scrutiny of social media having a positive or negative impact of policing within the United States? Thoroughly defend your position.

Lecture and discussion of chapter 9

Please come to class having read chapter 9 and be familiar with all of the key terms.

Chapter 9 The Courts: Structure and Participants

Mid Term Exam

Multiple Choice and short answer exam that will be part of D2L and will be taken in class with NO NOTES. The key terms will come from chapters 1-8 and can be reviewed in QUIZLET.

Week 5:

Online Discussion Question

Based on your readings, is our present jury system outdated? How might a professional jury system be more effective than the present system of peer jurors? Thoroughly defend your position.

Lecture and discussion of chapters 10-12

Please come to class having read Chapters 10-12 and be familiar with the key terms in each.

Chapter 10 Pretrial Activities and the Criminal Trial

Chapter 11 Sentencing

Chapter 12 Probation, Parole and Intermediate Sanctions

Week 6:

Online Discussion Question

In today's society there, are many opinions on the effectiveness of the parole system. Do you believe that the traditional parole system has been successful, or has it failed? Thoroughly defend your position.

Lecture and Discussion of Chapters 13-15

Chapter 13 Prisons and Jails

Chapter 14 Prison Life

Chapter 15 Juvenile Justice

Students will be asked to teach key terms to their classmates. Short videos regarding the subject matter listed above will be used as needed.

Week 7:

Online Discussion Question

The juvenile court system has evolved over the centuries to what we have today. Do you believe that today's juvenile courts should be more like criminal courts, or should they return to the historical principal underlying the court's creations? Thoroughly defend your position.

Lecture and discussion of Chapters 16-18

Chapter 16 Drugs and Crime

Chapter 17 Terrorism, Multinational Criminal Justice, and Global issues

Chapter 18 High-Technology Crimes

Students will be asked to teach key terms to their classmates. Short videos regarding the subject matter listed above will be used as needed.

Week 8:

Online Discussion Question

There is much debate on the topic of legalization or the decriminalization of illicit drugs. Would you be in favor of the legalization or decriminalization of any drugs that are currently considered to be federally controlled substances? Thoroughly

defend your position.

Presentation of Research paper

You will present 5 to 10 minutes about your research paper to the rest of the class and give them an opportunity to ask you questions.

You will be graded on the following criteria:

- Student's ability to clearly explain the research question they asked at the beginning of their project.
- The student's ability to maintain eye contact with classmates rather than "reading" the paper. You can use notes, just do not read the paper to the class.
- Correct usage of language for the report.
- Absence of verbal fillers such as "you know" and "UH"
- Present the material in an organized manner.
- Explain the conclusion you came to after completing your research. Was the answer what you expected? Why or why not?

Final Exam

Multiple choice and short answer questions that will be done in D2L . The exam will be time limited and will cover chapters 9-18

Research paper

Criteria for the paper:

- The paper must be uploaded to the dropbox in D2L.
- Rather than a topic paper, you must ask and answer a question such as: "What impact did community policing have on the city of _____ between 2005 and 2015? You are welcome to use any of the Questions for Review at the end of a chapter and write about the one you find the most interesting. For example, at the end of the chapter on Drug use we find: "What is the relationship between drug use and other social problems? What kinds of crimes might be linked to drug use?"
- The paper must be written in APA format. If this is new for you, the Columbia College Library has wonderful resources for you. <http://library.ccis.edu/cite/apa>
- The paper must be in WORD or OPEN OFFICE.
- The paper must be 3 to 5 pages in length.
- You must have 4 valid sources. Wikipedia does NOT COUNT. Stafford Library has a lot of material for you to use: <http://library.ccis.edu/home>

+ Additional Resources

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: CCHelpDesk@ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack at [Students -> Academics -> Resources](#).

! Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see [Student Policies](#). For more information on policies applicable to the entire Columbia College community, see [College-Wide Policies](#).

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy
- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Additional Policies:

Academic Integrity and Plagiarism

Academic integrity is a cumulative process that begins with the first college learning opportunity. Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not use ignorance of either as an excuse for academic misconduct. Additionally, all required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity:

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Misconduct

The College is committed to addressing the issues of discrimination, harassment and sexual misconduct in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the College's [Title IX and Sexual Misconduct Policy](#).

Course Policies and Procedures:

Attendance Policy

Columbia College students are expected to attend all classes and laboratory periods for which they are enrolled.

For classes with an online component, attendance for a week includes submitting any assigned online activity. Assigned activities are scheduled prior to the course commencing. Assigned activity due dates are subject to change based on actual course progression and will be adjusted as necessary. Attendance for the week is based upon the date work is submitted. A class week is defined as the period of time between Monday and Sunday (except for week 8, when the work and the course will end at 11:59 PM Central Time on Saturday.) The course and system deadlines are based on the Central Time Zone.

Students are directly responsible to instructors for class attendance and work missed during an absence for any cause. If absences jeopardize progress in a course, the College reserves the right to drop or withdraw students from classes. For additional information, see the Administrative Withdrawal for Non-Attendance heading in the [Withdrawal Policy](#).

CougarMail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

All classes rely on participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. You must keep up with the schedule of reading and writing to successfully complete the class.

No late assignments will be accepted without the prior approval of the instructor.

Acceptance of a late assignment is at the discretion of the instructor.

Make-up examinations may be authorized for students who miss regularly-scheduled examinations due to circumstances beyond their control. Make-up examinations must be administered as soon as possible after the regularly scheduled examination period and must be administered in a controlled environment.

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.